

LET'S TALK

Lilburn Middle School is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include:



Parent/Guardian/Teacher Conferences, utilization of agendas, Wednesday Folders, Parent Portal, email, text messages, phone conferences, and teacher websites.

If you need interpretation and/or translation services, please contact: Michael Doyne at 770-638-2383 or michael_doyne@gwinnett.k12.ga.us



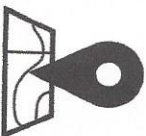
Visit Our Parent Center!

We have learning games, books, and many other resources available for families to use at home.

Michael Doyne is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your student at home.

Our parent center is located in room 2.106
Monday-Friday 8:30 AM—12 PM and 12:30 PM—4 PM

Please contact Michael Doyne for additional information about our parent center and resources available for check-out.



770-638-2383
michael_doyne@gwinnett.k12.ga.us



VOLUNTEER

Parent Volunteers at Lilburn Middle School: Parents and guardians are encouraged to volunteer during school-planned events such as the LMS PTSA International Night on September 20, in the Media Center, or in the Parent Instructional Support Center.

ACTIVITIES TO BUILD OUR PARTNERSHIP

Below are the major events where parents and school staff will come together to collaborate so that students can actualize their potential.

Classroom Observations: Parents can arrange to observe their child's classroom by contacting the Assistant Principal of their child's grade level at 770-921-1776.

5/7/18	Title I Planning Meeting	5:30 PM
5/22/18	Title I Draft Document Review	8:30 AM-4 PM
5/23/18		
8/28/18	Annual Title I Parent Meeting	8:30 AM
8/30/18	Annual Title I Parent Meeting	5:15 PM
8/30/18	PTSA Meeting and Curriculum	6:30PM
9/20/18	PTSA International Night	6 PM
10/2/18	GMAS and Literacy Night	6 PM
10/24/18	Parent-Teacher Conferences	2-7PM
11/27/18	Content & Career/College Readiness Family Workshop	6-7:30PM
1/24/19	Family STEM Workshop	6-7:30PM
2/20/19	Parent-Teacher Conferences	2-7PM
3/12/19	Family Technology Workshop	6-7PM
5/8/19	Rising 6th Grade Transition Meetings	6PM
5/9/19		

**LILBURN MIDDLE SCHOOL
SCHOOL-FAMILY COMPACT
2018 — 2019**



*Where
success is
the ONLY
option!*

4994 Lawrenceville Highway
Lilburn, GA 30047
770-921-1776
lilburnmiddle.com

WHAT IS A SCHOOL - FAMILY COMPACT?

A School-Family Compact is a written agreement that outlines how the school, the student, and the family will work together to ensure your student's academic success.

An effective Compact contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for parents/family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community/business partners, and other stakeholders during our Planning Meeting
- Revised each year
- Reviewed throughout the school year during Family Workshops and Events
- Compacts are revisited during parent/teacher meetings and periodically throughout the school year.

Our School Goals:

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

During the **2018-2019** school year, the percentage of students scoring in the "Distinguished" and "Proficient" categories will increase to 50% or higher on the math, language arts, science, and social studies district assessments and the Georgia Milestones Assessments. On the Algebra I, Accelerated Algebra I, and the 9th-12th Physical Science district assessments and the Georgia Milestones Assessments, the percentage of students scoring in the "Distinguished" category will increase to 20% or higher, with at least 80% of our students scoring in the "Proficient" category.

Due to the importance of reading comprehension in all content areas, Lilburn Middle School has implemented the use of **text annotation**.

Text annotation is the act of marking text as a way for a reader to interact with the text to better understand the text, make a deeper connection with the text (e.g., draw a conclusion or develop an opinion), and respond to ideas, especially through discussion and writing.

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Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

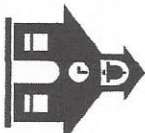
Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.



WORKING TOGETHER...

Lilburn Middle School will...

- Conduct family workshops and schoolwide events where parents can learn how to help their children annotate text.



Marta Antkowiak
Principals' Signature 8/16/18
Date

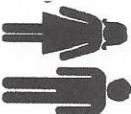
As students, we will...

- Ensure that we understand how to implement text annotation.
- Practice with text annotation as needed at school as well as for at least one hour each week at home.



As families, we will...

- Attend family workshops and/or review online and print resources to help us understand text annotation.
- Ensure our children are annotating text at home at least one hour each week.



OUR MISSION:

Lilburn Middle School is committed to engaging all students in learning the Academic Knowledge and Skills through research-based best practices with mastery being measured by local, state, national, and world-class standards and re-teaching/reassessing students as needed to actualize their potential.

... TO ENSURE SUCCESS